Internal Notes - Timing

PART 1 (7:00 - 7:45)

- Who serves on the Ohio Dyslexia Committee and what is their role?
- What will the Guidebook determine and develop? How will it assist districts?
- What are the requirements regarding screening and intervention?

PART 2 (7:45 - 8:00)

- What are the professional learning requirements?
- IDA's Knowledge & Practice Standards Document

PART 3 (8:00 - 8:30 max)

 What are the requirements if a student flags for Dyslexia on a screener?

Internal Notes - Roles

Zoom Webinar Host/chat link to Dyslexia Law book - Luz

Facilitator - Sara Hallerman

Question Tracker - Blythe

Andrea Rowson - Speaker

Mike McGovern - Speaker

Connor's Odyssey The Right to Read Law

International

DYSLEXIA

Association®
Central Ohio

International Dyslexia Association of Central Ohio

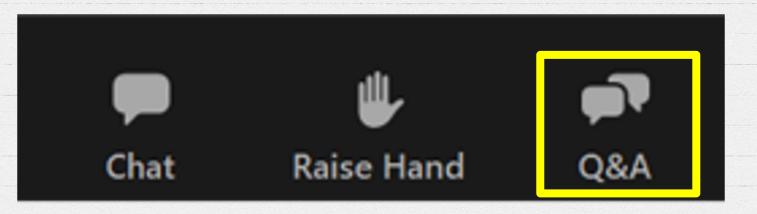


Increase awareness about Dyslexia

- Promote the use of effective teaching methods based on the science of reading
- Disseminate cutting edge research-based knowledge

Webinar Protocols

 We invite you to submit any questions through the Q&A feature.





Connor's Odyssey: The Right to Read Law (HB436)

What School Districts & Parents Need to Know

https://coh.dyslexiaida.org

Connor's Odyssey: The Right to Read Law document

Glossary of Terms



Glossary of Terms

Benchmark

A specific statement of what the child should know and be able to do in a specified segment of the year. Benchmarks describe how far the child is expected to progress toward the annual goal and by when. Benchmarks establish expected performance levels that allow for regular checks of progress that coincide with the reporting periods for informing parents of the child's progress toward achieving the annual goals. (Ohio Dept. of Education)

Presenter Introductions

Andrea Rowson

- Instructional Leader, Upper Arlington City Schools
- Associate Director, Children's Dyslexia Center

Mike McGovern

- President, Board of Directors, IDA of Central Ohio
- Chair, Ohio Dyslexia Committee

Agenda

PART 1

- Who serves on the Ohio Dyslexia Committee and what is their role?
- What will the Guidebook determine and develop? How will it assist districts?
- What are the requirements regarding screening and intervention?

- What are the professional learning requirements?
- IDA's Knowledge & Practice Standards for Teachers of Reading Document
- Ohio's Plan to Raise Literacy Achievement Document

Agenda

PART 3

What are the requirements if a student flags for Dyslexia on a screener?

- How does a school implement all this?
 - Guidebook coming soon
 - IDA Central Ohio's Dyslexia Screening, Intervention, and Teacher Training Roadmap

Agenda - Lets Begin With Part 1

- Who serves on the Ohio Dyslexia Committee and what is their role?
- What will the Guidebook determine and develop? How will it assist districts?
- What are the requirements regarding screening and intervention?



Ohio Dyslexia Committee & Guidebook



- 11 people appointed to Ohio Dyslexia Committee
- All were part of dyslexia community
- Committee creates Guidebook
- All districts and schools <u>must comply</u> with the Guidebook which will be completed by December 31, 2021.

Ohio Dyslexia Committee & Guidebook



Ohio Dyslexia Committee will develop a Guidebook regarding best practices & methods for:

- → Universal Screening
- → Intervention
- → Remediation for children with dyslexia or children displaying dyslexic characteristics

The Guidebook will:

- □ Determine reliable, valid, universal, and evidence-based screening & intervention measures to evaluate K-5 literacy skills using Structured Literacy
- ☐ Determine qualifications for certified teacher of dyslexia
- ☐ Determine student to teacher ratios
- ☐ Determine practicum requirements

The Guidebook will:

- Help support districts in establishing multidisciplinary teams to support
 - Identification
 - Intervention
 - Remediation

Develop reporting mechanisms to submit required data to the ODE

The Guidebook

- Kindergarten Standards were part of this law. Guidebook will develop academic standards for kindergarten in reading and writing that incorporate Structured Literacy
- * Resources & Tools on Proper Reading Instruction:
 - ➤ IDA's Knowledge & Practice Standards for Teachers of Reading Document
 - Ohio's Plan to Raise Literacy Achievement Document

Timeline by School Year for Screening

- Select screening & intervention measures to administer to students (as identified in the Guidebook)
- > Establish a multidisciplinary team
 - Administer screening & intervention measures
 - Analyze results
 - Team will include trained, certified personnel & stakeholders with expertise in the Identification, intervention & remediation of dyslexia
- Report the results of screening measures to the Dept of Ed

Beginning 2022 - 2023 Schools Must

Tier 1 Screening Requirements: 2022 - 2023

Tier 1 - Whole Classroom

Kindergarten required from 1/1/23

Grades 1 - 3 required

Grades 4-6 REQUIRED when parent or teacher

requests (parent permission)

Transfer Students:

Kindergarten required within 30 days or during the scheduled screening time Grades 1-6 required within 30 days

Beginning 2022 - 2023 Schools Must

Tier 1 Screening Requirements: 2022 - 2023

Tier 1 - Whole Classroom

Kindergarten required from 1/1 to 12/31 the following year

Grades 1 - 6 when parent or teacher requests

(parent permission)

Transfer Students:

Kindergarten required within 30 days or during the scheduled screening time Grades 1-6 required within 30 days

2023 &
Beyond
Schools Must



Agenda

- What are the professional learning requirements?
- Learn IDA's Knowledge & Practice Standards for Teachers of Reading
- Learn Ohio's Plan to Raise Literacy Achievement



Timeline by
School Year for
Professional
Development

Professional Development

- ★ Guidebook will provide a list of courses that fulfill the P.D. requirements
- ★ The list may include both online and in classroom models
- ★ Approved courses will align with the Guidebook
- ★ The Dyslexia Committee will determine number clock hours needed for classroom teachers



- Multidisciplinary Team will establish a Structured Literacy certification process for teachers working with students K-3
- Approved P.D. courses completed prior to this law will count toward the number of instructional hours in the PD courses

Beginning 2022 - 2023 Schools Must > Teachers working with students in grades K-1, (including special education providers) must complete approved PD courses as detailed in the Ohio Dyslexia Guidebook

Beginning 2023 - 2024 Schools Must > Teachers working with students in grades 2-3, (including special education providers) must complete approved PD courses as detailed in the Ohio Dyslexia Guidebook

Beginning 2024 - 2025 Schools Must > Teachers providing special education services for students in grades 4-12, must complete approved PD courses as detailed in the Ohio Dyslexia Guidebook

Beginning 2025 - 2026 Schools Must

Great Resources for Teaching Literacy

- ❖ IDA's Knowledge & Practice Standards (KPS) for Teachers of Reading
 - The KPS document defines the knowledge and skills that ALL teachers of reading should possess to teach ALL students to read proficiently
- Ohio Dept. of Education Ohio's Plan to Raise Literacy Achievement
 - > Serves as a guide to evidence-based language & literacy teaching and learning for all learners from birth through grade 12



Agenda

PART 3

• What are the requirements if a student flags for Dyslexia on a screener?



If a student is not flagged for dyslexia during the initial screener, a teacher or parent can request for the student to be screened again. The school must then screen the student.

Transfer Students:

❖ Give tier II screener

Flags on Tier 1 Screener

All Other Students:

Monitor progress for 6 weeks (must check at least week 2, 4, 6) If student is not making meaningful progress or nearing grade level, administer tier II screener by the end of the 6 week period or earlier. Notify parents of results within 30 days.

Flags on Tier 1 Screener

District must provide the following information to parents:

- Typical reading development
- Risk factors of dyslexia & its common characteristics
- Evidence-based interventions for dyslexia
- Written explanation of district's multisensory, structured literacy plan

Flags on Tier 2 Screener Notify parents of results within 30 days

Flags on Tier 2 Screener

This information will be outlined in the Ohio Dyslexia Guidebook



Agenda

- How does a school implement all this?
 - o Guidebook coming soon on what to do and how to do it
 - IDA Central Ohio's Dyslexia Screening, Intervention, and Teacher
 Training Roadmap on what to do and how to do it



Thanks to IDA Legislative Committee

Rebecca Tolson

Andrea Rowson

Stephanie Gordon

Pam Kanfer

Cheryl Kleist

Leslie Buford

Blythe Wood

Mike McGovern



Resources and Contact Information



https://tinyurl.com/right2readlaw

Webinar Recording

IDA website: coh.dyslexiaIDA.org



Ohio Summit on Dyslexia

March 5th



